

## ISA 2012 Catalytic Workshop:

### *Think Globally, Teach Locally? Active Teaching and Learning in Cross-National Perspective*

#### SUMMARY REPORT

As planned, we used the ISA Catalytic Workshop as an opportunity to: review best practices in using active teaching and learning (ATL) approaches; discuss the promise and problems of employing ATL approaches within different national and cultural contexts as well as applying them cross-nationally; discuss the challenges and opportunities presented by the different teaching and learning environments, and the differing approaches and educational objectives in each environment, as laid out in participant-submitted case study papers; decide upon common educational objectives and approaches to assessment for the collaborative project to be developed out of the workshop; and break up into teams that will design and then commit to implementing, assessing, and comparing common exercises or approaches in similar classes but in different national or cultural contexts.

Ten of the twelve committed participants attended the March 31, 2012 workshop in San Diego. [NOTE: Marina Lebedeva and Katarzyna Marzedo-Mlynarska were unable to attend the workshop, but hope to remain involved in the larger project beyond San Diego.] Ahead of the workshop, each participant (including those who ultimately were unable to attend) submitted a case study paper detailing the institutional, national and cultural contexts that affect his or her classrooms and students.

Our workshop was divided into three sections, with a roundtable of participants generating initial discussion on each of the following three topics (see attached workshop agenda in Appendix A): Does Culture Affect Cross-National Active Teaching and Learning?; How Does Institutional Context Affect Active Teaching and Learning Cross-Nationally?; How Do We Systematically Assess Active Teaching and Learning Cross-Nationally? Over the course of the workshop – during these sessions, in between during working coffee breaks and lunch, and during other structured time to encourage brainstorming and collaboration – we also encouraged collaboration on ideas for cross-national projects to deploy and assess active teaching and learning techniques. A number of participants committed while at the workshop to one or more of these projects. We are currently beginning to develop the details of these collaborations, and look forward to reporting on them in a panel or roundtable on 2013 ISA program in San Francisco.

In sum our workshop generated collective understanding of the issues related to active teaching and learning in cross-national perspective, generated fruitful collaboration that will yield at minimum an ISA panel, and more likely a series of publishable articles in a special issue of a journal or in an edited volume, and a core of what we hope will become a cross-national learning community of teacher-scholars dedicated to systematically deploying and assessing active teaching and learning techniques in the IR classroom globally.

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**APPENDIX A.**

**WORKSHOP AGENDA**

- 9:00-10:00    Introductions; Project Overview: Cross-National Active Teaching and Learning (ATL) in International Studies
- 10:00-10:15    Coffee Break: Establishing Conversations and Connections
- 10:15-11:15    Roundtable #1: Does Culture Affect Cross-National Active Teaching and Learning? [Lantis]  
                    Participants:  
                    Cristina Yume Aoki Inoue, University of Brasilia [UnB] (Brazil)  
                    Derrick L. Cogburn, American University & Syracuse University (USA)  
                    Carolyn Shaw, Wichita State University (USA)
- 11:15-12:00    Sharing Ideas: Encouraging Cross-National Collaboration
- 12:00-1:00     Lunch: Conversation and Collaborations
- 1:00-2:15     Roundtable #2: How Does Institutional Context Affect Active Teaching and Learning Cross-Nationally? [Kille]  
                    Participants:  
                    Marina M. Lebedeva, Moscow State Institute of IR [MGIMO] (Russia)  
                    J. Simon Rofe, SOAS, University of London (United Kingdom)
- 2:15-2:30     Coffee Break
- 2:30-3:45     Roundtable #3: How Do We Systematically Assess Active Teaching and Learning Cross-Nationally? [Krain]  
                    Participants:  
                    Shirley Scott, University of New South Wales (Australia)  
                    Mary Pettenger, Western Oregon University (USA)  
                    Esra Çuhadar-Gürkaynak, Bilkent University (Turkey)
- 3:45-5:00     Reporting Back: Ideas and Strategies; Assessment and the Way Forward: Moving toward ISA 2013 and Beyond

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**APPENDIX B.**

**BUDGET and EXPENSES**

**PROPOSED (APPROVED) BUDGET**

Lodging	= \$2,640.00 (\$220.00 x 12)
Per Diems	= \$900.00 (\$75.00 x 12)
Room Rental	= \$200.00
LCD Projector/Screen/PC Netbook	= \$295.00
Internet Access	= \$200.00
Sound Patch to House Sound/Speakers	= \$60.00
Power Strips	= \$50.00 (\$25.00 x 2)
Lunch	= \$495.00 (\$41.25 x 12)
2 Coffee Breaks	= \$144.00 (\$12.00 x 12)
<b>TOTAL</b>	<b>= \$4,984.00</b>

**ACTUAL EXPENSES INCURRED**

Lodging	= \$2,127.81
Per Diems	= \$750.00 (\$75.00 x 10)
Room Rental	= \$200.00
LCD Projector/Screen/PC Netbook	= \$295.00
Internet Access	= \$200.00
Sound Patch to House Sound/Speakers	= \$60.00
Power Strips	= \$50.00 (\$25.00 x 2)
Lunch [at <i>Vela</i> , in hotel]	= \$393.98
2 Coffee Breaks	= \$181.71
<b>TOTAL</b>	<b>= \$4,101.87</b>