Over the past year, the Professional Development Committee continued its work developing resources to support the professional development of the broad and diverse array of scholars who form the ISA community. Focal points which oriented our panel organizational work included managing the transition between administration and scholarship, dealing with work-life balance issues, and discussing the challenges of embarking on an entirely new research direction when one is already an established scholar. We also continued to work on focus areas identified in the previous year, especially reaching out to and acting on concerns of scholars from the Global South. The Committee worked with representatives from the Global South Caucus to develop a common position on revising the ISA travel grant program to more fully meet the needs of scholars coming from the Global South, and to develop clear and transparent criteria for allocating ISA travel grants. The Professional Development Committee strongly supports the efforts by the Global South Caucus to enhance the resources available to scholars who lack adequate resources to attend the Annual Conference, and understands that developing mechanisms and criteria to that end is a challenging but important task.

**ISA Annual Conference**

**PANELS**

The PDC organized and/or sponsored the following panels for the San Francisco 2018 Conference:

- Qualitatively Different? Problems and Approaches in Non-Positivist Research Presentation
- And Now for Something Completely Different: Reflections on Scholarly Self-Reinvention
- Moving between Research/Teaching and Academic Administration: Opportunities, Pitfalls, and Trade-Offs
- Integrating Global South Scholars into Mainstream International Studies: Strategies, Opportunities, and Obstacles
- When Life Gets in the Way of the Profession and the Profession Gets in the Way of Life

The Committee has also provided support for the Critical Methods Cafe, which continues to draw a diverse array of active participants.

**Career Courses (Appendix A)**

The Career Courses are designed to be half-day courses that provide in-depth instruction on advanced topics. The instructors receive a stipend for organizing the course ($250 for an individual instructor, or $300 divided among multiple instructors). Participants pay $25 to register for a course. Each course is capped at 35 participants. The first Career Courses were offered at the 2015 annual convention. In 2017, the PDC sponsored three career courses. For the 2018 convention the PDC reviewed and agreed to fund the following Career Courses:
Professional Development at Regional Conferences (Appendix B)

The PDC has a budget of $12,000 to fund ISA regional panels. For 2018 the PDC reviewed and agreed to fund the following proposals from the regional sections.

**ISA SOUTH - $1,875.00**
- Teaching by Doing

**ISA WEST - $2,000.00**
- Emerging Scholar Forum

**ISA NORTHEAST - $2,000.00**
- Methodology Workshop

**ISA CANADA - $2,000.00**
- Navigating the Academic Job Market
- Perfecting your Application Dossier
- Teaching IR with and through Popular Culture

Professional Resource Center

In 2015 ISA launched its Professional Resource Center online (http://www.isanet.org/Programs/PRC) and it has expanded those resources in the areas of Teaching and Learning, In the Profession, and Jobs and Employment. The PDC does not have any responsibility for this content, but members have been contributing and encouraging the regions to provide content when they sponsor professional development events.
APPENDIX A: CAREER COURSES FOR ISA 2018

HOW TO SUCCESSFULLY IMPLEMENT ACTIVE LEARNING IN YOUR CLASSROOM
Instructor: Kathryn Mangino
International relations and related fields often use the term "active learning" to describe teaching beyond PowerPoint - a better way to ensure information retention and inspire learners to reach beyond summarization of information and move towards greater levels of analysis. But what does "active learning" mean? How do you do it? This career course will begin with a brief explanation of active learning, including some qualitative data collected in 2017 regarding student perspectives of active learning. Then we'll use the rest of the time as a working session - to not only introduce participants to a variety of teaching methods, but also to give participants the time, space and structure to practice new methods and share experiences and strategies with each other. This session works to help attendees to focus on their role as educator - to inspire ideas for new learning that can be applied in the classroom and lecture hall immediately after the conference. This career course is highly interactive and allows participants to learn from each other, share best practices, and meet other ISA professionals with similar interests.

CASE WRITING AND CASE TEACHING IN INTERNATIONAL RELATIONS
Instructor: Volker Franke
This half-day course introduces participants to the case study method and exposes them to ways for developing and using case studies effectively in an academic classroom. This course presents a number of different teaching cases (historical, fictional, decision-forcing) and engages participants as both active learners and potential instructors. The course will also discuss how to adapt the case teaching method for using novels and films in the classroom.

TEACHING THE INTRO COURSE: APPROACHES TO THE COMPARATIVE AND INTERNATIONAL RELATIONS SURVEY COURSE
Instructors: Victor Asal and Amanda Rosen
This course will focus on tools, ideas, and approaches to use for teaching introductory courses in Comparative Politics and International Relations. Participants will discuss useful approaches to thinking about syllabi components, assignments, grading techniques, and innovative approaches (such as the flipped classroom and using simulations and games) that can be used to enliven and enrich classes for students while meeting learning outcomes. The workshop will be appropriate for instructors of classes of all sizes and student populations cover tools for small as well as very large classes (and will include advice on teaching with and without the assistance of TAs).
## Appendix B: ISA Professional Development 2017 Budget for Regional Panels and ISA Panels

<table>
<thead>
<tr>
<th>Region</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISA West</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>ISA South</td>
<td>$1,875.00</td>
</tr>
<tr>
<td>ISA Northeast</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>ISA Canada</td>
<td>$2,000.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$7,875.00</strong></td>
</tr>
</tbody>
</table>

**Potential Remainder:**  $2,125.00
**ISA West**

**Emerging Scholar Forum**

*Funds Requested: $2,000.00*

This forum will place four small groups of four emerging scholars with a senior person in the field. The junior scholars and their senior scholar mentors will be grouped together with similar papers into panels. The panels will be oriented around themes such as international security, international political economy, international ethics, and international relations theory. The junior scholars will make brief presentations of their work, which will be followed by comments from the senior discussant and a broader discussion of their work and its relationship to the relevant subfield.

Senior scholars will receive a full night at the conference hotel, and junior scholars will receive the equivalent of a half a night (but may cover one or more full nights by sharing rooms).

- $685.76 = one night at conference hotel for four senior scholars ($171.44 per night, taxes incl)
- $1371.52 = one-half night at conference hotel for 16 junior scholars

If all participants request the maximum amount, the total would be $2057.28. In the past, however, not everyone has requested the maximum. If they do, the West can cover the remaining $57.28.

**Total requested: $2000.00**

Participants will be encouraged to submit their papers presented at the Emerging Scholar Forum to appropriate ISA journals, ideally as special sections themed around each panel. Ultimately, the publication of those papers is beyond the control of the ISA West leadership, so this cannot be guaranteed.
Teaching by Doing: Developing Effective Active Learning Strategies for the College Classroom

Funds requested: $1,875.00

A kind of double-level professional development goal informs this proposal aimed at (1) helping teaching professionals in higher educational institutions in the ISA-South region to develop or hone their professional teaching skills relating to effective active learning assignments, and (2) by using simulations, debates, and cases with role-playing exercises, helping our students to develop critical thinking and problem-solving skills needed for key jobs relating to international studies/international relations in the 21st century.

The workshop would feature two or three guest presenters on such active learning methods as role-playing simulations, use of case-studies, impromptu versus planned in-class debates, and other active learning techniques. Key questions to be addressed might be: What tools already exist to make incorporating active learning in my classroom without creating a huge new time burden for myself or losing control of my course? What balance between active learning exercises and traditional lecture is most beneficial? How can I “flip the classroom” on the spot when what I had already prepared for that day is not working? Can active learning projects work in a large auditorium-based class? How do I assess students fairly in active learning settings, especially the quieter or shier students?

Budget:

Travel: $325 per person for up to three presenters/speakers: $ 975 (estimated airfare and ground transportation)

Accommodations (2 nights at $150 for up to three presenters): $ 900 ($134 plus taxes per night)

Conference Registration (to be covered by ISA-South): $ 255 ($85 x 3)

Total request of ISA Professional Development Committee: $1,875

Total request of ISA-South $ 255
ISA-Northeast
Methodology Workshop

Funds Requested: $2,000.00

For 2017, we are requesting the following funds:

- For the four faculty participants, up to $500 each in documented travel and lodging expenses.
- Total not to exceed $2000.

As in past years, we intend to use under-requests from some workshop participants to help offset cost overruns by other workshop attendees—it has been our experience that not everyone uses all of their $500, while some exceed it by a bit.

Participants Include:

- Matt Hoffman, University of Toronto-Scarborough
- L.H.M. Ling (The New School)
- Brent Steele (University of Utah)
- Fourth mentor (TBD)

All attendees of the conference may come to the workshop sessions, the graduate students officially participating in the workshop will have the opportunity to receive detailed feedback and specialized instruction in the methodologies under discussion.
ISA Canada

Three Workshops

Funds Requested: $2,000.00

Workshop I (Navigating the Academic Job Market):
Travel subsidies for faculty mentors:
Faculty Participant $500
Faculty Participant $500

Workshop II (Perfecting Your Application Dossier):
Travel subsidies for faculty mentors:
Faculty Participant $500

Workshop III (Teaching IR with and through Popular Culture):
Travel subsidies for faculty mentors:
Faculty Participant $500

Travel subsidies will be prioritized for those participants who leave the furthest away from Regina.

TOTAL: $2000

ISA Canada is proposing to run the following three professional development (PD) workshops for its 2018 regional conference. Two workshops are targeted at doctoral candidates, post doctoral and junior career scholars, while the third workshop is aimed at all International Relations Scholars. Each workshop will be designed and delivered by different experts in the fields of professional development, and teaching and learning.