International Education Section Annual Report 2014

The International Education section annual business meeting was held xxx at the annual ISA conference in Toronto. Members were told about changes in the rules regarding panel allocations, and several ideas related to the future of the section were discussed (see below). Also Emek Ucarer, the 2014 Panel Chair, was elected Vice Chair of the Section.

**ISA Program participation for 2012 – 2014:**
Though panel allocations have decreased slightly the section has put together a broad range of interesting panels.

2012 – International Education sponsored and co-sponsored 11 panels and roundtables.

2013 – International Education sponsored and co-sponsored 11 panels and roundtables.

2014 – International Education sponsored 10 panels and roundtables, co-sponsored with a wide variety of sections, including Active Learning in International Studies, International Security Studies, Comparative Interdisciplinary Studies, and International Political Economy

**Promotion of Teaching and Learning Activities:** International Education and Active Learning sections are working together to promote support for Teaching and Learning Activities within ISA. Other sections have been asked to consider panels or roundtables related to pedagogy and student learning. In hopes of developing a syllabus bank on the ISA website with the possible inclusion of other teaching materials. Members of both sections were solicited for suggestions for other activities which might be proposed for the ISA Long-Range Planning Committee. Judy Krutky (IE), Mary Pettenger and Marcelo Valenca (ALIAS) have met with Liz Fauscett who indicated willingness to post the materials on the ISA site.

**Section Membership** has grown from 36 members in spring 2005 to 100 members currently.

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**Future Ideas/Projects**
Development of a travel/grant award. IEDUC keeps approximately $2500 in our budget. This is not enough for any major initiatives but it would be nice to put it to work in some way. We discussed possible ways to define the award, including specifically targeting new IS program directors and non-North American scholars.

Section Name – there was some discussion of changing the name of our section to more clearly differentiate us from ALIAS and more clearly reflect our dual foci on education and program administration, such as International Studies Education and International Education and Program Administration. It was agreed to table this discussion and investigate the issue further.
Future Workshop ideas – we discuss the possibility of developing workshops specifically dealing with the unique issues faced by International Studies Programs, which would ideally complement the various career and pedagogical workshops and panels already developed at ISA. Among the ideas discussed include “Navigating Interdisciplinary Careers,” “Navigating Interdisciplinary Hires,” and “Program Assessment and Administration.”

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