The International Education section had its 2017 business meeting 12:30-1:30, Friday, February 24th at ISA’s annual conference in Baltimore, MD. Members were informed of discussions and decisions made at the Governing Council. These included the impact of the travel ban on our members’ ability to attend the conference and the statement the governing council was drafting about it; the name-change and sale of the Compendium to Oxford; the changes in membership and conference registration rates to be phased in in 2019; and the association’s code of conduct.

The section informed members that a new iteration of the survey of programs conducted by Rob Blanton in 2010 was conducted in 2015, with help from Marike Breuning. Their results on trends in International Studies curricula and program structure were published in a 2016 issue of International Studies Perspectives.

The section spent some time discussing the new pedagogy conference to be piloted in 2018 as an adjunct to the Midwest regional meeting. There was some discussion of whether spinning off teaching and learning to a separate event would decrease participation as many people do not have the travel budget to attend both the Midwest and the annual meeting. At the same time, some felt that this would allow more time for all of the other activities that go on at the main meeting, making it less likely that we find ourselves double booked.

We discussed a few ideas for programming at the 2018 meeting, publishing and ways to spend our budget.

**ISA Program Participation for 2012-2017:**

Our allocation for 2017, based on a membership of 105 members and 74 participants, was 7, the same number as 2016. Through co-sponsorship with other sections and caucuses, we were able to parlay our 7 allocations into a total 12 panels and 5 roundtables. This was our highest number of panels and roundtables since 2012, even with our previous benchmark year: 2016.

For 2018, we had an allocation of 6, from which we sponsored or co-sponsored 7 panels and 6 roundtables. (One panel was cancelled after the fact due to travel difficulties for the participants.) The remaining 6 panels and 6 roundtables had a total of 88 participants.
SECTION MEMBERSHIP:
IEDUC experienced a surge in membership between 2017 and 2018. At 115 members, 2018 is our largest membership ever and the jump from 97 in 2017 to 115 is our largest year-over-year increase since 2005 (tied with an 18-member jump between 2014 and 2015) (see graph below).

![IEDUC Membership Graph](image)

THE SECTION’S ROLE IN ISA AND IN OUR PROFESSION:
Our section remains the smallest of all ISA sections, but it is proactive in co-sponsoring panels with other sections and caucuses. While Active Learning in International Studies (ALIAS) is our most frequent co-sponsor, in 2017 or 2018 IEDUC co-sponsored panels or roundtables with the following additional 11 sections or caucuses: Comparative Interdisciplinary Studies; Feminist Theory and Gender Studies; Global Development; the Global South Caucus; International Ethics; International Political Sociology; the LGBTQ+A Caucus; Peace Studies; Post-communist Studies; Theory; and the Women’s Caucus.

This long and varied list of co-sponsors reflects the diversity of expertise, interests, and identities of IEDUC members. Every year in our business meeting the subject of why we exist and how we differ from ALIAS arises. The answer is that our section is the only section dedicated to sharing and developing the specific skills and experience needed to administer International Studies programs and departments. The networking, information sharing and professional support we offer each other in the section and through our collaborations with other sections serves an invaluable role in our professional development.