

ALIAS Notes

issue 3, may 2004
NEWSLETTER FOR THE ACTIVE LEARNING IN INTERNATIONAL AFFAIRS SECTION
OF THE INTERNATIONAL STUDIES ASSOCIATION

Welcome from the President of ALIAS

Kent J. Kille, The College of Wooster

I would like to offer a warm welcome to recipients of the Active Learning in International Affairs (ALIAS) Section newsletter. Last year's newsletter was sent to all members of the International Studies Association (ISA) in order to introduce the activities of ALIAS to ISA members. The newsletter attracted interest from a range of individuals who had not previously been engaged in ALIAS. In this issue, we are pleased to report back on the successes of the section at the 2004 ISA Annual Convention held in Montreal and to further engage the ISA community in active teaching and learning for the meeting next year in Honolulu.

As Vice-President/Program Chair of ALIAS for the 2004 Annual Convention, I can attest to the excellent collection of paper, panel, and roundtable proposals submitted to the section. The outreach effort by ALIAS helped us to connect with many other sections to co-sponsor interesting panels and roundtables linking active learning to different substantive fields. This year, along with sponsoring three panels by ourselves, ALIAS was able to co-sponsor with Diplomatic Studies, Ethnicity Nationalism Migration, International Education, International Ethics, Peace Studies, and Scientific Study of International Processes. Please note that the full program slate for ALIAS from the 2004 Annual Convention is presented in this newsletter. This listing provides insight into the type of material supported by the section for those who have not had a chance to explore ALIAS presentations at the ISA Annual Conventions.

We hope to receive an equally interesting set of proposals for the 2005 meeting. Below, our new Vice-President/Program Chair elected at the Montreal Conference, Matthew Krain, provides some useful guidelines for those considering submitting a proposal to the ALIAS section. Even if you do not have an ALIAS related paper, panel, or roundtable idea for this year, I encourage you to respond to his call for volunteers to serve as a Chair or Discussant. This is a great way to be engaged with ALIAS and also to stay abreast of the latest active learning material.

Finally, I invite all ISA members with an interest in active teaching and learning to join the ALIAS section. ALIAS membership is only \$5 per year (\$3 for students). It would be especially heartening to see more graduate students involved in the section. If you would like more information about the section, feel free to e-mail me at kkille@wooster.edu. In addition, I encourage all ALIAS members to attend our business meeting at the ISA Annual Convention. This meeting is traditionally held over breakfast on Friday and serves as a good way to learn more about active learning and to connect with other ALIAS members engaged in this area.

Active Learning in International Affairs (ALIAS) Panels at the 45th Annual International Studies Association Convention in Montreal

**University Outreach to K-12 Schools:
Universalizing International Education**
(co-sponsor: International Education)

Chair: Genevieve R. Joseph, University of North Carolina, Chapel Hill

Discussants:

Deborah S. Hutton, Indiana University
Mark A. Montgomery, University of Denver

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**How To Teach Ethics in Global Politics
Using Active Learning**

(co-sponsor: International Ethics)

Chair: April Morgan, University of Tennessee,
Knoxville

Flies in the Ointment: International Terrorists and
Global Civil Society

Craig Warkentin, SUNY Oswego

How to Incorporate Non-Western Values into Classes
on Ethics in Global Politics?

Helena Meyer-Knapp, Evergreen State College

How to Integrate Ethical Tools into the IR Active
Learning Classroom

Kristin A. Andrews, York University

Truth Versus Justice: A Simulation of Truth
Commissions

Julie Mertus, American University

Discussant:

Anthony F. Lang, Albright College

**Stimulating Simulations on
Contemporary Global Issues**

Chair: Jeffrey S. Lantis, The College of Wooster

EU Common Foreign Policy and Security Policy
Post-September 11th: An EU Simulation Challenge

Edward G. DeClair, Lynchburg College

Gretchen J. Van Dyke, The University of Scranton

International Law in Action: Simulating International
Legal Instruments in the Classroom

Douglas Becker, Colgate University

ALIAS Notes, Issue 3, May 2004

The Active Learning in International Affairs Section of the
International Studies Association was founded in 1995.
Section Officers for 2004–2005 are:

President

Kent J. Kille, *The College of Wooster*

Vice-President/Program Chair

Matthew Krain, *The College of Wooster*

Secretary

Andrea Grove, *Westminster College*

Executive Committee

Ex-Officio Members

John Boehrer, *University of Washington*

Mark Boyer, *University of Connecticut*

Charles Dolgas, *Georgetown University*

Vicki Golich, *California State University, San Marcos*

Newsletter Editor

Andrea Grove

Power Politics, Diplomacy and Role Playing:
Simulating the UN Security Council's Response
to Terrorism

Pamela S. Chasek, Manhattan College

Discussant:

Carolyn M. Shaw, Wichita State University

**Migration, Citizenship and Elections in the
Great Lakes Region: Case Studies from
Algeria, Rwanda, and Uganda**

(co-sponsor: Ethnicity Nationalism Migration)

Chair: Doreen N. Lwanga, Tufts University

Democracy and Islam: The 1990 Algerian Elections
and US Response

Christopher J. Fettweis, The Ohio State University

Examining the Place of Refugees as Victims of
Human Rights in Transitional Justice

Moses C. Okello, American University in Cairo

International Protection of Internally Displaced
Persons: An Emerging Norm

Philip C. Orchard, University of British Columbia

The Misuse of the 1969 OAU Refugee Convention
in Narrowing Refugee Protection: Rwandan Refugees
in Uganda

Doreen N. Lwanga, Tufts University

Discussant:

Eric K. Leonard, Shenandoah University

Assessing Active Learning Approaches

Chair: Debra L. DeLaet, Drake University

Analysis of Information Sources and Attitude
Formation, Pedagogical Response

Eloise F. Malone, U.S. Naval Academy

Charles L. Cochran, U.S. Naval Academy

Analyzing Local Attitudes Toward Latino Immigrants:
Going Beyond Service Learning

Michelle McNamara

Michael T. Snarr, Wilmington College

Going to the United Nations: President Bush's 2002
Decision to Seek Security Council Backing Against
Iraq

Curtis H. Martin, Merrimack College

Teaching Humanitarian Crises in International
Relations

Sarah K. Lischer, Sweet Briar College

Discussant:

Debra L. DeLaet, Drake University

**Challenging Power and Knowledge:
Active Learning in Asia**

Chair: Linda J. Yarr, George Washington University
An Experiment of Active Learning in International
Relations in Vietnam

Hai Yen Nguyen, Institute for International
Relations, Vietnam

Blazing Pedagogical Pathways: Active Learning in
Cross-Cultural Context

Anne Cullen, Bond University

Making Sense of 9/11 in the Era of American
Neoconservatism and Unilateralism: How Do
Japanese Universities Teach 9/11 in International
Relations Classrooms?

Ryo Shimizu, Matsusaka University, Japan

Negotiating New Notions of International
Negotiation and Conflict Resolution

Michael Fowler, University of Louisville

The Power of Problem-Based Learning in
International Studies Education

Lois Vietri, University of Maryland

Discussants:

Pierre Lizée, Brock University

Linda J. Yarr, George Washington University

Teaching Peace and Activism

(co-sponsor: Peace Studies)

Chair: Volker C. Franke, McDaniel College

Discussants:

Barbara A. Lakeberg Dridi, Concordia International
Research

Simona Sharoni, Evergreen State College

**Methods of Inquiry in International Relations:
Research and Teaching**

(co-sponsor: Scientific Study of International Processes)

Chairs: Detlef Sprinz, Potsdam Institute for Climate
Impact Research, Germany, and Yael Wolinsky-
Nahmias, Northwestern University

Discussants:

Bear F. Braumoeller, Harvard University

Ronald B. Mitchell, University of Oregon

Duncan Snidal, University of Chicago

Detlef Sprinz, Potsdam Institute for Climate
Impact Research, Germany

Yael Wolinsky-Nahmias, Northwestern University

Foreign Ministries: Change and Reform

(co-sponsor: Diplomatic Studies)

Chair: Brian Hocking, Coventry University

Discussants:

Daryl Copeland, Department of Foreign Affairs &
International Trade, Canada

Enrico del Castello, Canada Customs & Revenue
Agency

Geoffery A. Pigman, Independent Scholar

Evan H. Potter, Department of Foreign Affairs &
International Trade, Canada

Kishan S. Rana, Diplo Foundation, Malta

**Message from the ALIAS Vice-President/
Program Chair for the ISA Convention
in Honolulu (March 1–5, 2005)**

Congratulations to the ALIAS section for an array of interesting and well-attended panels at the 2004 International Studies Association Annual Meeting in Montreal. I am looking forward to building on this success in Honolulu and encourage ALIAS members to submit paper and panel proposals. Remember that the deadline for proposals, June 1st, is quickly approaching, so be sure to have your proposal to ISA in time to ensure its consideration.

The theme of the 2005 conference is “Dynamics of World Politics: Capacity, Preferences and Leadership.” Members interested in submitting paper or panel proposals can do so on-line, at http://www.isa-net.org/hawaii/call_for_papers.html. Our section welcomes papers on a variety of topics, and would be especially interested in papers that deal with the assessment of active teaching and learning techniques.

Based on the discussions at the program chairs planning meeting, here are some things to keep in mind when constructing proposals for ISA 2005:

- Program chairs have been instructed to aim for five papers per panel and encourage at least five participants on roundtables due to problems with a high dropout rate recently. If you are proposing a panel or a roundtable, unless you are open to other participants being added to your session please provide five presenters.
- One way that we can maximize our panel representation is by co-sponsoring panels with other sections. We have successfully co-sponsored panels in recent years with a variety of

sections, including Diplomatic Studies, International Education, and Peace Studies. We welcome panel ideas that relate to these areas, or other sections, that would present the possibility of co-sponsoring.

- It is always useful to have a list of willing discussants. If you are planning a paper in a different section for the conference, but would still like to be available to be engaged on an ALIAS panel, please e-mail at mkrain@wooster.edu by June 9 so I will have a names list ready when I receive the paper and panel proposals from ISA headquarters. If you do volunteer, please provide me with a brief overview of your areas of experience and interest in relation to active learning.

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Minutes from ALIAS Business Meeting, ISA Montreal

Andrea Grove, Westminster College
(ALIAS secretary)

The following is an abbreviated version of the meeting minutes, including elements that may be of interest to readers. The ALIAS Business Meeting was held at 7:30 am on March 19. Section President Jeffrey Lantis reported that the financial and membership health of the section is good. We have a strong membership and compare well to many other sections. This report was followed by section program chair Kent Kille's summary of ALIAS-sponsored panels. As he notes above, by seeking co-sponsorship he was able to increase our participation. We were allotted five panels and ended up with six. Also, Lantis requested that Steve Lamy, who was also a conference chair, report on the Governing Council meeting. He reported that there were 479 panels, 6000 proposals submitted, and 3500 participants accepted. This was the largest ISA ever; Governing Council discussed hiring someone to help set up and run ISA in the future because the tasks are becoming overwhelming for volunteers to handle. Andrea Grove thanked Charlie Dolgas at the GUISD Pew Case Study Program for supporting, publishing, and mailing the

ALIAS newsletter last spring and reported that the third annual newsletter will go out this year. The only office that needed to be filled this year was Vice President/Program Chair. Matt Krain was elected by unanimous vote.

Discussion turned to the idea of a pre-conference workshop in Honolulu in order to get people on board with what this section is about/what we mean by "active learning." We discussed sponsorship by firms that publish work used in more active learning approaches and brainstormed about the content of a workshop.

APSA's Michael Brintnall reported the success of the APSA workshop on Teaching and Learning and noted that the organization wants to build it in the future (only 40 participants could be accepted this year) and make it more collaborative across organizations. He noted their commitment to involve people at various types of academic institutions (research universities and smaller colleges).

An additional item of new business involved how to seek collaboration between ALIAS and other sections to increase the number of papers involving teaching and learning issues. Steve Lamy suggested that Matt Krain (section program chair for next year) contact other sections, targeting a few for next year, and suggest co-sponsorship. Eventually we could have an AL panel for every section in ISA. It was suggested that members raise this possibility with the other sections in which they are members.

Call for Papers for Honolulu: Come join us in Honolulu and talk about teaching cases!

A message from Deborah "Misty" Gerner and Omur Yilmaz: We are interested in organizing an ALIAS panel focusing on teaching cases dealing with domestic or foreign policy issues in the non-industrialized or newly industrializing world (that is, the so called Third World). If there are enough people interested, we will submit two panels, dividing the papers by theme, world region, or internal (democratization, civil war, environmental politics, etc.) politics versus external (foreign policy, international law, international conflict, etc.) politics. There is little available that has a gender angle so that is something else to consider.

According to Charlie Dolgas, the greatest requests are for cases on "new issues" or dealing with the Mid-

dle East or the states of the former Soviet Union. Personally, I (Misty) would love to see an entire panel on Middle East cases, that did NOT deal with the well-covered Israel-Palestine issue or the first US war with Iraq (although having said that, we are thinking about doing a case on the Taba II negotiations). Our last two cases dealt with Cyprus and with Bahrain v. Qatar at the ICJ. But we are open to whatever ideas you have.

If you are interested, please send Misty AND Omur an abstract of your proposal by e-mail (gerner@ku.edu; omury@ku.edu), including your full name, affiliation, mailing address, phone number, and e-mail address (all required by the ISA) no later than May 12 (earlier would be REALLY helpful). That will give us time to put together the panel proposal(s) and let you know if your proposal doesn't fit, so that you will have time to pursue other options.

Thanks! We look forward to hearing from you.

Conference Announcement: APSA Conference on Teaching and Learning in Political Science

Expanding on the successful launch in February of its pilot Conference on Teaching and Learning in Political Science, the American Political Science Association has begun planning a much larger second meeting in Washington, DC for early March 2005. The conference will provide both faculty and graduate students in political science a forum to develop their own work related to teaching and learning as well as an opportunity to discuss broad themes affecting political science education. The program committee will be announced soon, and is drawn from APSA's Committee on Education and Professional Development, the Undergraduate Education Organized Sections, and colleagues in ISA and other associations. The meeting will follow a working group format but will accommodate both presenters and observers. The call for presenter proposals will go out

this June; general registration will open in mid-November once track participants are selected. For more information, visit the Teaching and Learning Conference section of the APSA website at www.apsanet.org/tlc or contact Michael Woodruff at mwoodruff@apsanet.org or call (202) 483-2512.

Book Announcement Ethics and Global Politics: The Active Learning Sourcebook

Edited by April Morgan, Lucinda Joy Peach, and Colette Mazzucelli. (ISBN:1-56549-187-4) 272 pages, \$29.95. Published by Kumarian Press, August, 2004 www.kpbooks.com.

Who should take moral and ethical responsibility for the world's critical issues? How do you empower your students to construct their own perspectives on global concerns such as human rights, global warming, corporate social responsibility, and security against terrorism?

Using a participatory approach, *Ethics and Global Politics: The Active Learning Sourcebook* compiles classroom-tested exercises for use in courses related to world affairs. It guides instructors through the steps of active learning and offers issues-based modules as templates for classroom instruction. Each module provides background information about issues and activities, step-by-step directions, photocopy-ready exercises for students, and post-exercise debriefing with discussion questions.

With this sourcebook, educators will powerfully connect their students to issues that transcend their immediate cultures and personal experiences. Aiming beyond passive comprehension, the exercises prompt students to define their own ethical compasses and foster the cultural awareness and communication skills necessary to navigate a diverse world.

Visit www.kpbooks.com for more information, to see an excerpt of a sample module, or to pre-order.

Institute for the Study of Diplomacy
Edmund A. Walsh School of Foreign Service Georgetown University

The GUIDS Pew Case Study Center announces the latest case studies in international affairs:

Case 265: A Man Between Two Countries: President Fujimori and the Japanese Ambassador's Residence Hostage Crisis, Steve Garrison

Case 266: The Rocky Road toward Debt Forgiveness, Jeanne A.K. Hey

Case 267: High Seas Satellite Launches: Paragon of Post-Cold War Cooperation or Unregulated Danger? Daniel Kempton and Susan Balc

Case 268: Understanding Policy Making in the European Union—The 1991 Negotiations of the Common Foreign and Security Policy (CFSP) Components of the Maastricht Treaty: A Simulation, Stephanie Anderson

Case 269: US and British Mediation Efforts During the 1974 Crisis Over Cyprus, Omur Yilmaz and Deborah J. Gerner

Case 270: The International Criminal Court (ICC): Could American Military Officers Be Tried in The Hague? Donald MacGuish and Tom Ruby

Case 271: Intellectual Property Rights, Drug Access, and the Doha Round, Deborah Elms

Case 272: Defusing Anti-Americanism in South Korea: The Practice of US Public Diplomacy, Wei Nam Oh

Case 273: A Medal of Good Hope: Mandela, Qaddafi, and the Lockerbie Negotiations, Lyn Boyd Judson

Forthcoming Case Studies

A Question of Sovereignty: Bahrain, Qatar, and the International Court of Justice, Omur Yilmaz and Deborah Gerner

Saving the Coffee Industry in El Salvador: Business, Economic and Environmental Issues, Robert Letovsky

Oligarchs: Simulating Economic and Political Dynamics in Post-Communist "Narkonia," John A. Gould

The abstracts and pdf file links for these and other case studies are provided on the Faculty Club site:
<http://data.georgetown.edu/sfs/ecase/>

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